

NORTHERN VIRGINIA COMMUNITY COLLEGE, LOUDOUN CAMPUS
FALL 2011, PSYCHOLOGY 230 - DEVELOPMENTAL PSYCHOLOGY

DR. ROSALYN M. KING, PROFESSOR
Wednesdays, 8:00am-10:45am, Building LR, Room 275

CLASS SCHEDULE

DATE	TOPIC	CHAPTER(S)
August 24	<i>Overview & Requirements</i> <i>Introductions</i> <i>Group Discussion: Development & Societal Impacts</i>	Select Coordinators for Forums & Total Class Project.
31	Thinking About Development <i>Societal Impacts-Group Reports (continued)</i> Developmental Psychology: Overview Definition & Scope	1 Select Coordinators for Forums & Total Class Project.
September 7	Developmental Psychology: Overview <i>Developmental Theories, Influences & Issues, Research, Ethics</i>	1
14	Video: The Mind-Development Genes, Conception & Prenatal Development	2
21	Prenatal Development Birth <i>Techniques, Influences, Critical Factors, Care & Monitoring</i>	2
28	Infants and Toddlers	3-4
October 5	Early & Middle Childhood (The Play & School Years) <i>Biosocial, Cognitive & Psychosocial Markers</i> [WRITTEN EXAM #1 DUE, Chps.1-4, 100Pts]	5-8
12	Graded Oral Presentations-Pt. 1 Book Reports/Presentations on Childhood (40 Pts.) Enriching the Lives of Children by Rosalyn King	Purchase book from: www.amazon.com through course website. Student groups will be assigned chapters. Students should make final decision of total class project.

DATE	TOPIC	CHAPTER(S)
19	<p>Graded Oral Presentations-Pt.2 Book Reports/Presentations on Childhood (40 Pts.)</p> <p>Moral Intelligence of Children by Robert Coles</p>	<p>Purchase books from: www.amazon.com through course website.</p> <p>Student groups will be assigned chapters.</p> <p>Students should make final selection of total class project.</p>
26	<p>Graded Written Reflections on Childhood-Pt.3 Due (20 Pts.)</p> <p>Adolescence Overview & Developmental Markers</p>	<p>9-10</p> <p>Select Moderator for Symposium on Development.</p>
November 2	<p>Adolescence Graded Oral Presentations-Pt. 1 (50 Pts.)</p> <p>Book Reports/Presentations on Global Perspectives on the World's Youth</p>	<p>Purchase book from: www.amazon.com through course website.</p>
9	<p>Adolescence (cont'd) Graded Oral Presentations-Pt. 1 (50 Pts.)</p> <p>Book Reports/Presentations on Global Perspectives on the World's Youth</p>	
16	<p>Graded Written Reflections on Adolescence-Pt.2 Due (50 Pts.)</p> <p>Early & Middle Adulthood Developmental Markers & Research Highlights</p>	<p>11-13</p> <p>Finalize Plans for Total Class Project</p>
23	<p>Readings on Adulthood & Mature Adulthood (Independent Work, No Class Meeting)</p>	<p>14-15 & Epilogue</p>
30	<p>Graded Written Reflections on Young, Middle and Mature Adulthood- Parts 1 & 2 Due (50 Pts. each section)</p> <p>Mature Adulthood, Centenarians Death & Dying</p>	<p>14-15 & Epilogue</p>

<i>DATE</i>	<i>TOPIC</i>	<i>CHAPTER(S)</i>
<p><i>December 7</i></p> <p>[Psychology Fair] [10am-3:00pm, Waddell Building]</p>	<p>Symposium on Development Course Summary <i>Group and Individual Digital Presentations</i></p>	<p><i>Please bring refreshments.</i></p>

NOTES AND COURSE EXPECTATIONS FOR PSY 230 STUDENTS!

General Information:

- This is a rough estimate of schedule of topics. Dates may shift.
- Please see the course website at www.psyking.net for suggested assignments for each segment of the course. Go to the page on "Student Assignments."
- Please allow 2-3 weeks for the return of papers and exams. You may submit your paper before the due date. **No late papers will be accepted.** You will receive an automatic "F" for a missed assignment unless there are documented extenuating circumstances.
- Students submitting papers and exams at the end of the semester should bring a self-addressed stamped envelope for the return of your work or you can pick them up outside of my office (Room 307).
- In the event of inclement weather, such as storms, snow or ice, a class may not be held but assignments will be given to make up for class. Please check the campus web site for information and the assignment page of the course website for assignments in lieu of class.

Graded Assignments

I.Overview of Development, Infants and Toddlers, Written Exam, Chapters 1-4--Up to 100 Points

II.Childhood: 2 Oral Book Reports and 1 Written Reflections

- Part 1: King Book--Up to 40 Points
- Part 2: Coles Book-Up to 40 Points
- Written Reflections on Childhood--20 Points
- Total Points-100

III.Adolescence: 1 Oral Book Report and 1 Written Reflection

- Part 1: The World's Youth--50 Points
- Part 2: Written Reflections on Adolescence--50 Points
- Total Points-100

IV.Young, Middle and Mature Adulthood: Reflection Papers

- Part 1: Young and Middle Adulthood-50 Points
- Part 2: Mature Adulthood, Dying and Death-50 Points
- Total Points-100

V.Symposium on Development

- Digital Presentations (Group or Individual)--100 Points

Note: All written submitted products must include the honor code pledge and statement attached to the submitted exams or papers, along with a cover page and adhere to the APA format for writing.