

## **DEVELOPMENTAL PSYCHOLOGY, PSY 230**

**Wednesdays, 8:00am-10:45am**

**Dr. Rosalyn M. King, Professor**

### **First Day Agenda**

**August 2011**

#### **Today's Objectives**

- Overview of Course and Requirements
- Required Text, Readings, Assignments and Expectations
- Developmental Portal
- Bonus Points
- Class Attendance, Participation and Conduct
- Psychology Activities & Psychology Club
- Study Abroad Tour for 2012, Grand Tour of Europe
- Questions/Answers
- BREAK (15 minutes)
- Introductions
- Group Discussion & Art Work
- Discussion of Human Developmental Issues

#### **Course Syllabus and Class Schedule**

- Immediately, please download the complete course syllabus and class schedule from the course website at: [www.psyking.net](http://www.psyking.net).
- On the homepage, scroll down to "What's New on the Site?" Click on course syllabus; or scroll down the homepage to the box that says "Psy230-231-232 & 235" and click on course syllabus. The course syllabus is at the bottom of the page in PDF. Right click to open up in a new window. Note: if you do not have an Adobe Reader on your computer, you can download it from the page.

#### **Other Documents to Download**

- Other documents to download: Student Performance Record, Guidelines for any assignment you are interested in doing such as Portfolio, Service Learning, Reflective Journal, Questions About Course Requirements and Syllabus.
- You will find these documents on the "Lessons and Handouts" page. If you get lost, please go back to the homepage and look at the top for "Guide to this Site." You can access all pages from there.

#### **Class Assignments and Lessons**

- Visit the course website and get familiar with it. Look at the discussion forum and get your user name and password to participate in online discussions.
- While you are visiting the site, please go to "Student Assignments" at the top of the homepage. Make sure you print out the suggested assignments that you should be doing for each segment while taking this

course. You can refer to the assignments for both Psy 231 and 232 as this is a combined course of those 2 sections.

### ***Berger Developmental Portal***

- You are encouraged to purchase access to Psych Developmental Portal for this course. Psych Portal for Kathleen Berger's, *Invitation to the Lifespan, 1st Edition*, is a learning environment that integrates an interactive e-Book, videos and more. It is more cost effective than the book; but you may purchase and use both the printed book and the online portal.
- Purchase access card at the Campus bookstore or online at:  
<http://courses.bfwpub.com/bergerinvitel1e.php>.
- Get familiar with both the Developmental Portal and the course website—King's Psychology Network ([www.psyking.net](http://www.psyking.net)).

### ***Class Assignments for Next Class***

- Group Reports and Concept Models on your perspectives of your assigned part in the discussion on "Impacts on Development." Develop a set of written statements on poster or newsprint about the specific impacts, but also try to develop a graphical diagram displaying your issues. You should have this model formally developed for presentation to the class and submission. You may also use a poster display or poster board or some other large display sheet. Models also may be computer generated on paper or for display through our classroom computer onto the class large screen.  
  
In the next class, come prepared to present your impacts and display your diagram to the class. You should begin posting this at the front of the room before class begins, if possible.
- Begin reading chapters 1 and 2 (Introduction and Theories of Development). Begin visiting related learning links on the course website.