

CURRICULUM VITAE OF

***ROSALYN M. KING, Ed. D.***

---

**Home**

20839 Driftwood Terrace  
Sterling-Potomac Falls, Virginia 20165-7488  
(571) 434-8285

**Office**

**Northern Virginia Community College**  
**Loudoun Campus**  
1000 Harry Flood Byrd Highway  
Sterling, Virginia 20164-8699  
(703) 450-2629 or 2527

**E-Mail**

[roking@nvcc.edu](mailto:roking@nvcc.edu)  
[roking@verizon.net](mailto:roking@verizon.net)

**WEBSITES:**

[www.psyking.net](http://www.psyking.net)  
[www.nvcc.edu/loudoun/cte](http://www.nvcc.edu/loudoun/cte)  
[www.eccssa.org](http://www.eccssa.org)

CURRICULUM VITAE  
ROSALYN M. KING, Ed.D.

EDUCATION

**Harvard University Law School, Cambridge, MA**

**Berkman Center for Internet and Society (2000-2004)**

4 Courses Online: *Intellectual Property Laws, E-Commerce, Internet and Development and Cyber Privacy*

**Harvard University, Alumni Association, Cambridge, MA (2008)**

*Justice Online: A Journey in Moral Reasoning*, with Dr. Michael Sandel, Bass Professor of Government.

**Harvard University, Alumni Association, Cambridge, MA (2009)**

*Through the Looking Glass: The History, Philosophy and Literature of Childhood*, with Dr. Maria Tatar, John Loeb Professor of Germanic Languages and Literature.

**Harvard University, Cambridge, MA**

**Ed.D, Learning Environments, June, 1979**

(Interdisciplinary concentration-- education, psychology, sociology, anthropology -- with particular focus on analysis of educational and community institutions, teaching and learning.)

Sub concentration: **Administration, Planning and Social Policy.**

**Harvard University Law School, 1977**

*Constitutional Law and Minority Issues* (one year special study) with Professor A. Derrick Bell

**Harvard University, School of Design, 1976**

Special Study, Youth in the Urban American Environment

**University of North Florida, Jacksonville, FL, 1974**

Post-graduate study in *Administration and Supervision.*

**Howard University, Washington, DC**

Master of Arts, **Counseling/Psychology, 1972**

**National Education Association, Washington, DC**

*Group Leadership Training, 1972*

**Howard University, Washington, DC**

Bachelor of Science, *Psychology/Allied Sciences, January, 1970*

**SPECIAL AREAS  
OF EXPERTISE**

Learning environments, teaching and learning; educational and cognitive developmental psychology, administration, planning and social policy; counseling, research design and methodology, demographic and statistical analysis, process and impact evaluation, survey research, instrument development, ethnographic research, program planning, education and employment training, whole school analysis, labor market studies.

**RESEARCH  
INTEREST**

Teaching and Learning; Effective Learning Environments; Physiological Links to Learning; Brain and Behavior; Metaphysics; Mysticism; Altered States of Consciousness; Carl Jung; Gnosticism; Spiritual Development; Alternative Healing Therapies; Energy Medicine; Service Learning; Ethnicity and Diversity Issues; Education for Global Understanding and World Peace; History of Psychology; and, the Gifted and Talented.

**COURSES TAUGHT**

Introduction to Psychology, History and Systems of Psychology, Small Group Analysis, Personality, Experimental Psychology, Theories and Systems of Psychology, Child Psychology, Human Relations, Educational Psychology, Human Growth and Development, HIV and AIDS Education and Prevention, Social Psychology, Psychological Survey of Animal Development and Human Interaction, Research Methods for the Behavioral Sciences, Lifespan Human Development, Health Psychology.

**WORK EXPERIENCE**

**Northern Virginia Community College, Psychology Program, Communications and Humanities Division, Loudoun Campus, Sterling, VA (1996 to Present)**  
Professor and Chair of Psychology & Chair, VCCS Center for Teaching Excellence, Northern VA Region and the Loudoun Campus

**Virginia Community College System, Office of Professional Development**  
Chair, Center for Teaching Excellence, Northern VA Region (1998 to Present)

**Capella University, Harold Abel School of Social and Behavioral Sciences, Department of Counseling Studies, Minneapolis, Minnesota (2010-  
Adjunct Professor, Doctoral Studies**

**Catonsville Community College (now Community College of Baltimore County at Catonsville) Catonsville, MD (1991 to 1996)**  
*Lecturer in Psychology*

**Prince George's Community College, Department of Psychology  
Largo, MD (1991 to 1994)**  
*Adjunct Professor, Department of Psychology*

**George Mason University, Department of Psychology  
Fairfax, VA (1991)**  
*Adjunct Professor (Lecturer), Department of Psychology*

**Commission of Public Health, Agency for HIV/AIDS  
District of Columbia Government (1992 to 1994)**  
*Public Health Analyst/Evaluator*

**Mary Washington College  
Fredericksburg, VA (1992 to 1993)**  
*Adjunct Professor, Department of Psychology*

**University of Maryland, College of Education, Department of Human  
Development, College Park, MD (1990 to 1991)**  
*Faculty Research Associate and Coordinator, Academic Champions of  
Excellence Program, Institute for Child Study,*

**Coppin State College  
Baltimore, MD (1989 to 1990)**  
*Visiting Scholar/Associate Professor, Division of Arts and Sciences,  
Department of Psychology*

**U.S. Department of Commerce, Bureau of the Census  
Suitland, MD (1988 to 1989)**  
Statistician/Demographer, Center for Demographic Studies  
*Chief, Racial Statistics, Population Division*

**Information Research Network Service and Bathshua's Greetings**

Potomac Falls, VA (1984 to Present)

*President*

**Clark-Atlanta University, Southern Center for Studies in Public Policy**

Atlanta, GA (1981 to 1984)

*Project Director/Research Associate*

**PUSH-EXCEL Institute for Research and Training**

Washington, DC (1981)

*Research Director for Planning, Program Development and Technical Assistance*

**Mark Battle Associates, Inc.,**

Washington, DC (1980)

*Senior Associate and Director of Research*

**EXPAND Associates, Inc.,**

Silver Spring, MD (1979)

*Senior Program Associate*

**Freedom House, Inc., Institute on Schools and Education**

Roxbury, MA (1977 to 1978)

*Program Coordinator, 636 Occupational and Educational Guidance Program*

**Massachusetts House of Representatives, Special Commission on Unequal Educational Opportunity**

Boston, MA (1977)

*Research Analyst*

**Harvard University**

Cambridge, MA (1976-1977)

*Academic Advisor for Masters' Students*

**Roxbury-Harvard School Program**

Cambridge, MA (1976)

*Career Education Program Coordinator*

**St. Joseph's Community School**

Roxbury, MA (1975)

*Researcher*

**The University of North Florida**

Jacksonville, FL (1973-1975)

*Placement Coordinator, Career & Cooperative Education*

*Instructor/Student Support Counselor, "Project HOLD" (Special HEW-ESAA Grant)*

**National Conference of Christians and Jews, Inc.**

Washington, DC (1970-1973)

*Director, East Capitol Police-Firemen-Youth Project*

*Program Assistant, Career Exposure Program*

**Howard University**

Washington, DC (1969-1970)

*Assistant to Resident Dean*

**Area C Mental Health Center, D.C. General Hospital**

Washington, DC (1969)

*Tutor*

**Howard University**

Washington, DC (1966-1968)

*Librarian Assistant*

**CONSULTANCIES**

**Commission of Public Health, Agency for HIV/AIDS, Patient Services  
Division, District of Columbia Government**

Washington, DC (1992)

*Consultant*

**Orion Schools: School for Excellence and Bel Enrichment**

Etobicoke, Ontario, Canada (1986-1992)

*Principal Advisor*

**World Birds, Inc.**

Los Angeles, CA (1986-1991)

*Consultant and Associate*

**High-Tech International**

Washington, DC (1989-1990)

*Research Consultant*

**Council on Foundations, Pluralism in Philanthropy Project**

Washington, DC (1989)

*Consultant*

**Florida State Dept. of Education and University of North Florida**

**Florida Institute of Education**

Jacksonville, FL (1987 to 1989)

*Consultant*

**Center for Systems Development & Planning**

Washington, DC (1986 to 1988)

*Senior Consultant*

**University of Maryland**

**College of Human Ecology, Department of Family and Community  
Development (1988)**

*Consultant and Research Advisory Committee Member*

**Urban League, Survey Research Center**

Washington, DC (1986)

*Consultant*

**Johns Hopkins University, Center for Social Organization of Schools,**

Baltimore, MD (1986)

*Consultant*

**National Research Council, Commission on Behavioral and Social  
Sciences and Education, Committee on the Status of Black Americans**

Washington, DC (1986)

*Consultant*

**Urban Institute, Minorities and Social Policy Program**

Washington, DC (1981)

*Consultant and Co-Principal Investigator*

**Institute on Schools and Education, Freedom House, Inc.**

Roxbury, MA (1976)

*Consultant/Evaluator*

**Pinellas County Public Schools**

St. Petersburg, FL (1976)

*Consultant*

**OTHER  
PROFESSIONAL  
ACTIVITIES**

**Eastern Community College Social Science Association (ECCSSA)**

*Board of Trustees, Chair, (2005-Present)*

*Board of Trustees, Secretary (2003-2005)*

**National Assessment for Educational Progress (NAEP), 2011 Writing Framework and Specifications Development, ACT Inc., and National Assessment Governing Board (NAGB).**

*Planning Committee, (January 2006-December 2007)*

**University of Virginia, Northern Virginia Center**

Falls Church, VA (2003-2005)

*Advisory Board*

**Smithsonian Institution, Resident Associate Program**

Washington, DC (1994-Present)

*Events Monitor, Volunteer Staff*

**Smithsonian Institution, Office of Museum Programs**

Washington, DC (1991)

*Lecturer*

**Centre for Achievement**

Toronto, Canada (1985-1992)

*Board President*

**Unity Center of Truth**

Washington, DC (1986-1988)

*Editor, Light Quest*

**International New Thought Alliance Capital District Congress**

Washington Metropolitan Area (1987-1988)

*Planning Committee Member*

**HONORS  
AND AWARDS**

**Outstanding Service to the College Award, 2000**

*NVCC Educational Foundation*

Selected and Cited in **Who's Who in America**, 1999 through 2011

Selected and Cited in **Who's Who in the World**, 2002 through 2011

Selected and Cited in **Who's Who of Emerging Leaders**, 4th Ed., 1993/1994

Selected and Cited in **Who's Who in Finance and Industry**, 1992-1993, 27<sup>th</sup> Ed.

Selected and Cited in **Who's Who of American Women**, 1990-1991, 2003-2009, 2010

Selected and Cited in **Who's Who in the South and Southwest**, 1985-1986; 1984-1985

Selected and Cited in **Who's Who among American Teachers**, 2003-2007

Selected and Cited in **Outstanding Young Women of America**, 1981

Cited in **National Registry of Professionals and Executives**, 2003

Cited in the **International Directory of Distinguished Leadership**, 1991 (3rd and 4th Editions), and 1992 (5th Edition).

**Honorable Mention**, National Poetry Contest, World of Poetry, Sacramento, CA, 1992,  
Poem: *"Life Everlasting"*

**Honorable Mention and Golden Poet Award**, National Poetry Contest, World of Poetry, Sacramento, CA, April 1990

**Honorable Mention**, National Poetry Contest, World of Poetry, Sacramento, CA, September 1990, Poem: *"Inner Essence"*

**Golden Poet Award**, National Poetry Contest, World of Poetry, Sacramento, CA, April 1990, Poem: *"O God, Make Me More Like You"*, (Also published in **World of Poetry Anthology**. CA: World of Poetry Press, 1991.)

**Ford Foundation Fellowship Recipient**, 1977-1979

**Rockefeller Foundation**, Stipend, 1977

**Phi Delta Kappa Fraternity Initiation**, Harvard University, 1977

**Northern Virginia Community College Educational Foundation, Recipient of Numerous Grant Awards, 1996-2010**

**PROFESSIONAL  
SERVICE**

**Eastern Community College Social Science Association**

Chair, 2005 31<sup>st</sup> Annual Conference

**Northern Virginia Community College, Loudoun Campus**

*Chair, Psychology Review Committee (College Wide), 2008-2010*

*Member & Author Emerging Trends, Student Development Review Committee, 2009-2010*

*Member, Global Studies Committee, 2009-Present*

*Honors Committee, 2000 to Present*

*Campus Council, 2000*

*Teaching and Learning with Technology, 1999-2000*

*Traffic Committee, 1997 & 1998*

*Planning Committee, 1996*

*Interview Committees for Information Technology, Spanish,*

*English, Information Systems Technology, Developmental Writing,*

*Speech and Drama, Office Support Staff, 1997-2004*

*Director, Campus Center for Teaching Excellence*

*Commencement Marshall, 1997-2003*

*HRD Subcommittee, 1997 & 1998*

*President' s Task Force on Teaching Excellence, Fall 1999*

*Editor, The Northern Virginia Review, 1997-1999*

*Member of Full Committee and Chair, Future Issues Subcommittee, Fall & Spring 2003,*

*Office of Planning, Evaluation and Institutional Effectiveness*

**Virginia Community College System, Office of Professional Development**

*Committee Member, 1998 to Present*

*Member, Research & Grants Subcommittee, 2004*

*Chair, Evaluation Subcommittee, 2003*

**Smithsonian Institution, Resident Associates Program**

Washington, DC

*Events Monitor/Volunteer Staff, 1994 to Present*

**Virginia State Science and Engineering Fair,**

*Chair, Judging Team for the Behavioral Sciences, April 1998, 1999, & 2000*

*Member, Judging Team, April 1997*

**Harvard University, Graduate School of Education**

*Dean's Appointment to Committee on the Protection of Human Subjects, 1977*

**Harvard University, Graduate School of Education**

*Student Association Cabinet, Elected Representative, 1976-1977*

**Harvard University, Graduate School of Education**

*Dean's Appointment to Faculty Search Committee, Department of*

*Learning Environments, 1976-1977*

**Coppin State College, Baltimore, MD**

*Appointed as Mentor, Ronald E. McNair Post Baccalaureate Achievement*

*Program, Honors Program, 1989-1990*

**Coppin State College, Baltimore, MD**

*Appointed to the Committee for Gerontology and Gerontological*

*Initiatives, Department of Social Science, 1989-1990*

**PROFESSIONAL  
DEVELOPMENT**

**Instructional & Administrative Leaders Seminar**

Virginia Community College System, Office of Professional Development, 1999, 2001, 2001, 2003, 2004

**Disaster and Terrorism Update: Mental Health Issues**

Georgetown University Medical Center, Med Star (7.5 CE Credits), 2003

**The Balanced Scorecard for Non-Profits**

George Mason University, School of Continuing Education, 2002

**The Four Roles of Leadership, Franklin Covey Company, 2001**

**The National Institute on Alcohol Abuse and Alcoholism**

National Institutes of Health, Mark Keller Honorary Lectures, 1998-2009

**National Institute on the Teaching of Psychology**, 1999, 2000, 2001, 2002, 2004

**Writing Psychology Textbooks**, American Psychological Society, 1998.

**Virginia Master Teacher Seminar**, Hampden-Sydney College, July 1997

**U.S. Department of Commerce, Bureau of the Census**

*Personnel Policies and Practices (1988); Managing Multiple Demands (1988); EEO and Effective Supervision (1988); How to Delegate Work and Ensure Its Done Right (1988); Dealing with Difficult People (1989); Labor Relations (1989) Statistical Procedures (1989); Worker's Compensation (1989); Budget and Financial Management (1989); Alcohol and Drug Abuse (1989); Leadership Skills (1989) Introduction to VAX/VHS (1988); Introductory & Intermediate WordPerfect (1990); Introduction to DBase (1990).*

**Southern Center for Studies in Public Policy, Clark-Atlanta University**

SPSS (1983).

## **PROFESSIONAL STUDIES IN ART**

**Smithsonian Institution, Washington, DC**

Drawing I & II, Figure Drawing I & II, Pastel Portraiture, Watercolors

David Daniels, Trinkia Margua Simon, Max Karl Winkler, Gary Shankman, Sherry Kaskey

**St. Petersburg Beach Art Institute, Pass-A-Grille Beach, FI**

Watercolors, Pastels, Dragoslav Milic

**Ringling School of Art and Design, Sarasota, FI**

Watercolors, Herbie Rose

**The Artist Collective, St. Petersburg, FI**

Watercolors, Patricia Chute

**Beach Art Center, Indian Rocks Beach, FI**

Watercolor on Yupo, Taylor Iken

## STUDY TOURS

Paris, France; Strasbourg, France; French Riviera (Nice, Principality of Monaco, Monte Carlo, Cannes, Eze); Italy (Northern & Southern); Greece (Athens and the Islands), Turkey (Kusadasi, Ephesus); Spain( Central, Southern); Morocco (Tetouan), Austria (Vienna & Salzburg); Japan (Tokyo, Kamakura, Kyoto), England (London, Oxford, Stratford-Upon-Avon, Chester, Yorkshire, Bath & more); Ireland (Shannon, Killarney, County Kerry, Cork, Ring of Kerry, Dublin & more); Wales, Scotland (Edinburgh, Inverness,);Jamaica (entire country); Germany (Berlin, Dachau, Munich, Heidelberg, Dresden, Potsdam,); Czech Republic (Prague), Slovakia, Hungary (Budapest); Israel (entire country and Jordan) and, Canada (Toronto).

## AFFILIATIONS AND MEMBERSHIPS

American Psychological Society  
American Psychological Association  
Association for Supervision and Curriculum Development  
Eastern Community College Social Science Association  
Harvard Club of Washington  
National Geographic Society  
Psi Chi (National Honor Society, Psychology)  
Phi Delta Kappa  
Smithsonian Institution, Resident Associate Program

## PAST AFFILIATIONS

Co-Chairperson, Student Union, Graduate School of Education, (1976-1979)  
Sixth District Police-Citizens' Advisory Council, Washington, DC (1971-1973)  
Area 3 Task Force for Youth, Washington, DC, (1971-1973)  
Advisory Council, School to Industry Program, Washington Urban League, Washington, DC (1971-1973)  
Advisory Council, Area Manpower Residential Center, Washington, DC, (1970-1972)

*Publications, Research Reports, Papers, and Creative Articles*

**DISSERTATIONS**

*A Clinical Exploratory Study of the Feasibility and Utility of Certain Instruments for Whole School Analysis.* Doctoral Dissertation, Harvard University, June 1979.

*Urban Black Students in a Post-Brown World- An Analysis of the Educational Views of Blacks in the 60s and 70s.* Special Qualifying Paper, Harvard University, June 1977.

*An Examination of the Recent Trends in the Literature on Counseling the Disadvantaged Black High School Student, 1964-1971.* Masters' Dissertation, Howard University, December 1972.

**PUBLICATIONS**

King, Rosalyn M. (2008 & 2009). **Enriching the lives of children: Creating meaningful and novel stimulus experiences to promote cognitive, moral and emotional development.** Cambridge, England: Cambridge Scholars Publishing. ISBN: 9781847184429, Hardback, 160pp. ISBN:1443812536, Paperback,152pp. (2009).Available at [www.c-s-p.org](http://www.c-s-p.org) or [www.amazon.com](http://www.amazon.com).

King, Rosalyn M. (2004). **New WorldQuest: A Game to Promote Global Understanding and Build a World Community.**

King, Rosalyn M. (2003). **Managing Teaching Loads and Finding Time for Reflection and Renewal.** In *Lessons Learned: Practical Advice for the Teaching of Psychology (Volume 2)*. Baron Perlman, Lee I. McCann and Susan H. McFadden, (EDS.). Washington, D.C.: American Psychological Society. Order online at: [www.psychologicalscience.org/lessons](http://www.psychologicalscience.org/lessons).

King, Rosalyn M. (2002). **Managing Teaching Loads and Finding Time for Reflection and Renewal.** *Inquiry - Journal of the Virginia Community College System*, 7(1), 11-21. Online: [www.vcca.edu.org/inquiry](http://www.vcca.edu.org/inquiry).

King, Rosalyn M. (2002). **Managing Teaching Loads and Finding Time for Reflection and Renewal.** *American Psychological Society, Observer*, January 2002.

King, Rosalyn M. (2000). **Portfolio Development: Using Authentic Learning Assignments in Psychology Courses.** *North American Journal of Psychology*, Volume 2, No. 1, 2000, 151-166.

King, Rosalyn M. and Eric Hibbison. (2000). **The Importance of Critical Reflection in College Teaching: Two Reviews of Stephen Brookfield' s Book, *Becoming a Critically Reflective Teacher*. Commentary I.** *Inquiry, The Journal of the Virginia Community Colleges*, Volume 5, Number 2, Fall 2000, 55-66. Online: <http://www.vccaedu.org/inquiry>.

King, Rosalyn M. (1999). **Dr. Martin Luther King Revisited: On Character and Conduct.** *The Northern Virginia Review*, Issue 13, Spring.

King, Rosalyn M. (1992). **Class, Culture and Learning.** In *The Audience in Exhibition Development* (a course for Smithsonian Staff). Washington, DC: The American Association of Museums.

King, Rosalyn M. (1988). **Reaching Greater Heights: An Evaluation Summary of the 1988 College Reach-Out Conference.** In *The Second Annual College Reach-Out Conference* sponsored by the Florida Institute of Education and The State Department of Education. Orlando, Florida: Harcourt, Brace & Jovanovich.

King, Rosalyn M. (1987). **Relating Instruction & Learning to Social and Economic Mobility. Implications for Students and Educational Institutions.** In *The College Reach-Out Conference* sponsored by The Florida Institute of Education and The State Department of Education. Orlando, Florida: Harcourt, Brace & Jovanovich.

King, Rosalyn M. (1986). **Martin Luther King Revisited: Where Do We Go From Here?** *The American Magazine*, February, 1986.

King, Rosalyn M. (1980). **A Clinical Exploratory Study of the Feasibility and Utility of Certain Instruments for Whole School Analysis.** *University Microfilms and Dissertation Abstracts International*, 40(7).

## BOOKS IN PROGRESS

King, Rosalyn M. **Psychology's Use and Representation of the Three Cultures in Understanding Human Nature: History, Perspectives and Portraits.** Cambridge Publishing, Inc. (In Progress-anticipated date: 2012).

King, Rosalyn M., (Editor). **The role of the Social Sciences in the information age: Change, innovation, research.** *Conference Proceedings of the Eastern Community College Social Science Association.* Cambridge Publishing, Inc. (In Progress-anticipated date: On Hold)

#### UNPUBLISHED MANUSCRIPTS

*King, Rosalyn M. (1984). The Social and Economic Status of Black Families Over Two Decades, 1960-1980: A State of the Art Assessment.* Unpublished Manuscript, Eight Chapters. Copyrighted, October.

King, Rosalyn M. (1983). *The Labor Market Position of Black Americans: A State of the Art Assessment Over Two Decades, 1960-1980.* (2 Volumes). Project Director and Co-Editor. Unpublished manuscript submitted to the Rockefeller Foundation and Department of Labor. The Southern Center for Studies in Public Policy, Clark College, Atlanta, GA,

#### SUPERVISED PUBLICATIONS

U.S. Department of Commerce, Bureau of the Census. **We, the First Americans.** Washington, D.C.: Government Printing Office, December 1988. U.S. Department of Commerce, Bureau of the Census. **Characteristics of American Indians by Tribes & Selected Areas.** Volume 2 Report, Part 1 and Part 2. Washington, D.C.: Government Printing Office, September 1989.

#### EVALUATION STUDIES AND REPORTS

*Evaluation of CDC Funded HIV Counseling and Testing and Education Programs in the District of Columbia: An Analysis of Processes and Impact in 1993.* Commission of Public Health, Agency for HIV/AIDS, Washington, D.C., 1994.

*A Report on Program Accomplishments in the Academic Champions of Excellence Program for Fall 1990-Summer 1991.* Department of Human Development, College of Education, University of Maryland at College Park, September 1991.

*Evaluation of the Targeted Outreach Program,* with Battle, Heimel, et al. Four Volumes. Congressional mandated report for Department of Labor,

Office of Special National Programs, Contract Number 99-0-493-01-4. Mark Battle Associates, Inc., 1981.

*An Evaluation Report on the Minority Health Careers Opportunity Program for the University of Nebraska Medical Center at Omaha*, with Associates. EXPAND Associates, Inc., Silver Spring, MD, 1979.

*The 636 Occupational and Educational Guidance Program*. Final Report. Freedom House, Inc., Institute on Schools and Education, Roxbury, MA, 1978.

*An Assessment of the 636 Occupational and Educational Guidance Program at Freedom House, Inc., Institute on Schools and Education*, with Kenneth W. Haskins Center for Urban Studies, Harvard University, 1976.

*An Assessment of the Educational Opportunity Center of the National Scholarship Service for Negro Students*, with Kenneth W. Haskins. Center for Urban Studies, Harvard University, 1976.

## RESEARCH WORKING PAPERS

**Affluence and Wealth among Racial and Ethnic Minorities: A Review and Analysis Using Census Bureau Data.** Prepared for the Council on Foundations, Pluralism in Philanthropy Project, Researcher's Roundtable, Washington, DC, June 1989.

**Toward the Development of the Orion Schools: School for Excellence and Bel Enrichment in Etobicoke, Ontario, Canada.** Planning Document. Information Research Network Service May 1987.

**Black Colleges and Universities and the Education of Students: Past, Present, and Future.** In collaboration with Gail E. Thomas, Johns Hopkins University and The National Research Council, June 1986.

**Consequences of Unemployment and a Poor Labor Market Position: Impact on Family Structure, Functioning and Formation.** The Southern Center for Studies in Public Policy, Clark College, Atlanta, GA, July 1983.

**"Economic Consequences of Unemployment and a Poor Labor Market Position: Effects on Individuals, Families and the Quality of Life."** The Southern Center for Studies in Public Policy, Clark College, Atlanta, GA, May 1983.

**"Male-Female Relationships, Family Structure and Family Formation in the 1980s."**  
The Southern Center for Studies in Public Policy, Clark College, Atlanta, GA, April 1983.

## CREATIVE EXPRESSION

### ARTICLES

Published more than 25 information and self-development articles in *Light Quest*, the international newsletter of the Unity Center, Washington, DC. (A listing is available upon request.)

### POEMS

*Sorrento at Dawn.* (2003)

*Serenity.* (1998).

In *Serenity at Daybreak*, *International Library of Poetry*, 1999. **\*Editor's Choice Award.**

*Intrepitude.* (1993).

In *Outstanding Poets of America, 1994*, *National Library of Poetry*, 1994. Also in audiotape, *The Sound of Poetry*, *National Library of Poetry*, 1994. **\*Editor's Choice Award.**

*Come Live With Me and Be My Love* (1994)

*Rising* (1993)

*Maxi, the Jedi Warrior* (1991)

*Life Everlasting* (1990)

*Inner Essence* (1990)

"BIG" (1990)

"Robi," *The World Traveler* (1989)

*To Father, With Love* (1988)

*Easter* (1988)

*O God, Make Me More Like You* (1987) In *World of Poetry Anthology*, CA: World of Poetry Press, 1991. \*Honorable Mention.

*A Thank You Note to My Father* (1987)

*Snow is God-Purity* (1987)

*What Is Peace?* (1986)

*New Beginnings* (1986)

## PRESENTATIONS

***Teach for Understanding: Constructivist Models and Strategies that Engage Diverse Learners for Successful Outcomes***, VCCS New Faculty Seminar, November 2010, Richmond, VA

***Teach for Understanding: Constructivist Models and Strategies that Engage Diverse Learners for Successful Outcomes***, VCCS New Faculty Seminar, October 2009, Richmond, VA

***Psychology's Use and Representation of the Three Cultures in Understanding Human Nature: History, Perspectives and Portraits***. (July 2009). Oxford Round Table on the Three Cultures: Humanities-Literature, Religion and Science. St. Anne's College, University of Oxford, Oxford, United Kingdom.

***New WorldQuest: A game to promote global understanding***. (March 2009). A Poster Presentation. 35th Annual Conference, Eastern Community College Social Science Association, Northern Virginia Community College, Sterling, VA.

***On becoming a world citizen.*** (March 2009). Poster Presentation. 35th Annual Conference, Eastern Community College Social Science Association, Northern Virginia Community College, Sterling, VA,

***Increasing Interconnections in Building a World Community: On Becoming a World Citizen.*** (March 2008). Faculty-Student Panel, with Agyemanduah, B., Dowlati, R., Jaro, G., Kahromi, P., and Stratton, J. 4th Annual Conference, Eastern Community College Social Science Association, Atlantic Cape Community College, Mays Landing, New Jersey.

***Reaching Every Student: Authentic activities to embrace diversity, globalize instruction and increase learning in the community college classroom.*** (March 2008). Eastern Community College Social Science Association, 34th Annual Conference, Atlantic Cape Community College, Mays Landing, New Jersey.

***Reaching Every Student: Authentic activities to embrace diversity, globalize instruction and increase learning in the community college classroom.*** (November 2007). VCCS New Faculty Seminar, Virginia Crossings Resort, Richmond, VA.

***Enriching the Lives of Children: Creating Meaningful and Novel Stimulus Experiences to Promote Cognitive, Moral and Emotional Development.*** (July 16-21, 2006). Presented at the Oxford Roundtable on the Psychology of the Child, St. Anne's College, University of Oxford, Oxford, United Kingdom.

***The Impact of Work and Study on Community College Students: An analysis of Research and Data from Students Matriculating at Northern Virginia Community College on the Loudoun Campus.*** (April 2006) With student, Melissa Pujol. Presented at the VCCS New Horizons Conference on Student Success. Roanoke, Virginia.

***New WorldQuest: A Game to Promote Global Understanding & Build a World Community: Assessment of a Semester Pilot in the Community College Classroom.*** (April 2006). With Zainab Alwani and students: Alessandra Garcia, Karin Reidrich, James Rouse and Mark Smedberg. Presented at the Salam Institute for Peace and Justice, American University, Washington, DC.

***New WorldQuest: A Game to Promote Global Understanding & Build a World Community: Assessment of a Semester Pilot in the Community College Classroom.*** (March 2006). With Zainab Alwani, Ramezan Dowlati and students: Alessandra Garcia, Sajad Ghanizada, Elizabeth Mendoza, Paula Paes, Karin Reidrich, James Rouse and Mark Smedberg. Presented at the 32nd

Annual Conference of the Eastern Community College Social Science Association (ECCSSA), Community College of Baltimore County, Catonsville Campus.

***The Role of the Community College in Building a World Community: The Views of Community College Students.*** (March 2006). With Zainab Alwamo, Ramezan Dowlati, and students: Shriti Bhadel, Agnieska Laska, Athalia Lyons, and Mina Mirhossen. Presented at the 32nd Annual Conference of the Eastern Community College Social Science Association (ECCSSA), Community College of Baltimore County, Catonsville Campus.

***King's Psychology Network: The development of a comprehensive website in Psychology.*** (April 1, 2005). Presented at the 31st Annual Conference of the Eastern Community College Social Science Association, Northern Virginia Community College, Sterling, VA.

***Role of the Social Sciences in building a global community: An exploration of study abroad programs -A student and faculty exchange.*** (April 1, 2005). Presented at the 31st Annual Conference of the Eastern Community College Social Science Association, Northern Virginia Community College, Sterling, VA.

***Cross cultural impacts of using constructivist models of teaching and learning: Innovative student interpretations and products,*** (with Don Hayes, Librarian-NVCC and students, Cedric Tchakounte, Christine Alexander, Mariela Blanco and Maria Regalario). (April 1, 2005). Presented at the 31st Annual Conference of the Eastern Community College Social Science Association, Northern Virginia Community College, Sterling, VA.

***Student use of the World Wide Web to convey information and promote learning through development of education and information web sites,*** (with Don Hayes, Librarian-NVCC and students, Lauren Hefty, Ismail DeLorenzo and Kate Reynolds). (April 1, 2005). Presented at the 31st Annual Conference of the Eastern Community College Social Science Association, Northern Virginia Community College, Sterling, VA.

***Global influence of transpersonal psychology in conveying information about self, human nature and personality,*** (with students, Daniela Sileo, Mari Walls, Okan Akay, James Davenport, Habeeb Alam, Stephanie Reed and Torian Starns). (April 1, 2005). Presented at the 31st Annual Conference of the Eastern Community College Social Science Association, Northern Virginia Community College, Sterling, VA.

***Bridging east and west: Promoting global understanding through dialogue and teaching on world religions and philosophies,*** (moderator, with John Hutchinson). (April 2, 2005). Presented at the

31st Annual Conference of the Eastern Community College Social Science Association, Northern Virginia Community College, Sterling, VA.

***Best Practices in Involving Students in the Learning Process: Use of Games and Portfolios***, April 2004. Roundtable Discussion. Presented at the **VCCS New Horizons 2004: Educating Educators-Improving Learning**. The Hotel Roanoke and Conference Center, Roanoke, Virginia.

***Professional Development in the VCCS-The Centers for Teaching Excellence***. (April 2004). Presented at the **VCCS New Horizons 2004: Educating Educators-Improving Learning**. The Hotel Roanoke & Conference Center, Roanoke, Virginia.

***Education for Global Understanding: Using Games to Build World Communities in the Classroom***. (March 2004). With students, Tanja Wollenhaupt, Ken Santiago, Linda Fletcher, and Susie Ezrol. Presented at the **30<sup>th</sup> Annual Conference of the Eastern Community College Social Science Association**, Brookdale Community College, Lincroft, New Jersey.

***Authentic Activities to Embrace Diversity, Increase Learning and More in the Psychology Classroom***. (January 2004). Poster Presentation at the **26<sup>th</sup> Annual National Institute on the Teaching of Psychology**, St. Petersburg Beach, Florida.

***Reaching Every Student: Authentic Activities to Embrace Diversity, Increase Learning and More***. (August 2003). Presented at the **2003 Symposium on Success for All Learners in the Vanguard College**, The Community College of Baltimore County, Dundalk Campus.

***Service Learning: Making Connections***. (July 2003). Presented at the **Service Learning Institute**, Community College of Baltimore County, Catonsville Campus, Center for Service Learning, Catonsville, MD.

***Embracing Diversity in the Classroom: Authentic Activities to Build Inter-Ethnic Group Relations and Increase Learning***. (May 2003). Presented (with students, A. DeLorenzo and T. Wollenhaupt) for the **Arts and Humanities Faculty at the Essex Campus of the Community College of Baltimore County**.

***Embracing Diversity in the Classroom: Authentic Activities to Build Inter-Ethnic Group Relations and Increase Learning***. (March 2003). Presented (with students, A. DeLorenzo, J. Kane, and T. Wollenhaupt) at the **Eastern Community College Social Science Association Conference**, Community College of Baltimore County, Essex Campus.

***Models of Teaching Excellence.*** (April 2002). VCCS New Horizons Conference, Roanoke Virginia.

***Service Learning: Making Connections.*** (November 2001). Presented at the VCCS New Faculty Orientation, Williamsburg, VA.

***Using Concept Models to Construct Meaning and Understanding in the Teaching of Psychology,*** January 3-6, 2001, National Institute on the Teaching of Psychology, St. Petersburg Beach Florida.

***Using Experiential Learning in Psychology: Models and Assessment,*** (with Laurence J. Nolan, Wagner College), January 3-6, 2001. National Institute on the Teaching of Psychology, St. Petersburg Beach, Florida.

***Defining Authentic Learning and Assessment: A Demonstration of One Model-Portfolio Development.*** (January 2001). VCCS New Faculty Orientation, Williamsburg, Virginia.

***Portfolio development: Using Authentic Learning Assignments in Psychology Courses.*** (April 2001). Presented at the Eastern Community College Social Science Association Conference, Catonsville Campus of the Community College of Baltimore County.

***Portfolio Development: Using Authentic Learning Assignments in Psychology Courses,*** January 2-5, 2000, National Institute on the Teaching of Psychology, St. Petersburg Beach, Florida.

***Teaching Excellence,*** VCCS New Faculty Orientation, Charlottesville, Virginia, January 2000.

***Anger Management. (2000).*** Annandale Campus, In-Service Training, Office of Registration. Northern Virginia Community College.

***Anger Management. (2000).*** Loudoun Campus, In-Service Training, Classified Staff. Northern Virginia Community College.

***The Biophysiology of Stress and How to Manage It. (1999).*** A Presentation for NVCC In-Service Training for Classified Staff, College-Wide, Northern Virginia Community College.

***The Center for Teaching Excellence,*** VCCS New Horizons Conference on Technology, Alexandria Virginia and Richmond, Virginia, April 1998 and April 1999.

*The Biophysiology of Stress and How to Manage It. (1999).* A Presentation for NVCC In-Service Training for Learning Resources Staff, College-Wide, Northern Virginia Community College.

*The Role of the Secretary in the 21<sup>st</sup> Century.* A Presentation to Division Secretaries for the Chancellor's Task Force on Professional Development. Northern Virginia Community College, May 1997.

*HIV and AIDS.* (April & June 1994). Training for Supervisors and Managers. **Defense Intelligence Agency**, Bolling AFB, MD.

*Human Relations.* (1993). Training presented to Police Officers' Peer Support Team, Employee Assistance Program, **Metropolitan Police Department, Washington, DC.**

*Class, Culture and Learning.* (March 1991). Lecture presented to Educators, Exhibition Developers, and Curators at the **Smithsonian Institution, Office of Museum Programs,** Washington, DC.

*Stress Management.* (April & November 1990). Workshop. Presented to Undergraduate Students. Counseling Center, **Coppin State College,** Baltimore, MD.

*Black Americans: The Continued Quest for Life, Liberty, the Pursuit of Happiness and Truth.* (February 1987). A Speech Presented to **NARDAC, US Department of the Navy,** Washington, DC.

**PUBLISHER  
BOOK REVIEWS**

Author Unknown. (1999). *Our Lives As Adults: Adult Development and Aging.* Boston, MA: Houghton-Mifflin.

Engler, Barbara. (1999). **Personality Theories: An Introduction (5<sup>th</sup> Edition).** Boston, MA: Houghton-Mifflin Company.

Kassin, Saul. (2001). **Psychology (3<sup>rd</sup> Edition).** New Jersey: Prentice Hall.

Lahey, Benjamin. (2002). *Essentials of Psychology (1<sup>st</sup> Edition).* Boston: McGraw-Hill.

Papalia, Diane E., Sally Wendkos Olds, and Ruth Duskin Feldman. (2004).

**Human Development (9<sup>th</sup> Edition).** Boston: McGraw-Hill.

Woolfolk, Anita. (2000). **Educational Psychology (8<sup>th</sup> Edition).** Boston, MA: Allyn & Bacon.

(Listing Incomplete)