

NORTHERN VIRGINIA COMMUNITY COLLEGE, LOUDOUN CAMPUS
SPRING 2012, PSYCHOLOGY 231 & 235
LIFESPAN HUMAN DEVELOPMENTAL SCIENCE & CHILD PSYCHOLOGY

DR. ROSALYN M. KING, PROFESSOR
Mondays, 4:00pm-6:45pm, Building LR, Room 275

CLASS SCHEDULE		
<i>DATE</i>	<i>TOPIC</i>	<i>CHAPTER(S)</i>
<i>January 9</i>	Overview & Requirements <i>Introductions</i> Group Discussion: Development & Societal Impacts	<i>Select Coordinators for Forums & Debate</i>
<i>23</i>	Thinking About Development <i>Definitions & Societal Impacts (Group Reports)</i>	<i>1</i> <i>Select Coordinators for Forums & Debate</i>
<i>30</i>	Development: Overview <i>Developmental Theories, Influences & Issues, Research, Ethics</i>	<i>2</i>
<i>February 6</i>	Development: Overview <i>Video: The Mind-Development</i> Heredity, Environment & Conception <i>Influences, Alternatives, Patterns of Transmission, Abnormalities, Engineering</i>	<i>3</i> <i>Students vote on topic for debate.</i>
<i>13</i>	Prenatal Development <i>Techniques, Influences, Critical Factors, Care & Monitoring</i>	<i>4</i>
<i>20</i>	Prenatal Development & Birth Infants and Toddlers <i>The Newborn</i> <i>Physical Development</i>	<i>4</i>
<i>27</i>	Infants and Toddlers <i>Cognitive, Language & Psycho social Development.</i>	<i>5-7</i>

DATE	TOPIC	CHAPTER(S)
March 12	<p>FORUM #1: Topics: Heredity, Environment, Prenatal Development, Birth, Infancy & Toddlers</p> <p>[WRITTEN EXAM #1 DUE, Chps.1-7]</p>	<p>Please bring refreshments for forum.</p> <p>All forum topics culminating in a formal research paper for formal submission must be approved. Seek approval by September 26th.</p>
19	<p>Early & Middle Childhood (The Play & School Years) Historical Perspectives Developmental Issues & Markers</p> <p>[Research Paper/Project Due, Forum 1 Students]</p>	<p>8-10 11-13</p>
26	<p>[BOOK REPORT: #1 (ORAL EXAM #2-Pt.1)40 Pts.]</p> <p>In- Class Presentation and Discussion of Book: Enriching the Lives of Children by Rosalyn King</p>	<p>Note: All students are required to read and report on both books. Each book report=50 Points.</p> <p>You can purchase the assigned books from www.amazon.com on the course website or directly from the publisher at: www.c-s-p.org.</p>
April 2	<p>[BOOK REPORT: #2 (ORAL EXAM #2-Pt. 2) 40 Pts.]</p> <p>In- Class Presentations and Discussion of Book: Moral Intelligence of Children by Robert Coles</p>	<p>Note: All students are required to read and report on both books. Each book report=50 Points.</p> <p>You can purchase the assigned books from www.amazon.com on the course website or directly from the publisher at: www.c-s-p.org.</p>
9	<p>(EXAM #2-INDIVIDUAL WRITTEN REPORT DUE-20 PTS.) Early & Middle Childhood: Summary, Assessment and Reflections</p>	<p>8-10 11-13</p> <p>**Begin Planning for Exam #3 Community Projects</p>

DATE	TOPIC	CHAPTER(S)
16	FORUM #2: <i>Topics: Early and Middle Childhood Development</i>	<i>Please bring refreshments for forum.</i> <i>All forum topics culminating in a formal research paper for formal submission must be approved.. Seek approval by October 31st.</i>
23	CLASS DEBATE [Research Paper Due-Forum #2 Students]	<i>Please bring refreshments for debate reception.</i>
30	[EXAM #3 Community Group Service Learning Project Presentations] COURSE SUMMARY & REFLECTIONS	<i>Any Developmental Period Covered this semester.</i>

NOTES AND COURSE EXPECTATIONS FOR PSY 231 AND 235 STUDENTS!

General Information:

- This is a rough estimate of schedule of topics. Dates may shift.
- Please see the course website at www.psyking.net for suggested assignments for each segment of the course. Go to the page on "Student Assignments."
- Please allow 2-3 weeks for the return of papers and exams. You may submit your paper before the due date. **No late papers will be accepted.** You will receive an automatic "F" for a missed assignment unless there are extenuating circumstances.
- Students submitting papers and exams at the end of the semester should bring a self-addressed stamped envelope for the return of your work or you can pick them up outside of my office (Room 307).
- In the event of inclement weather, such as storms, snow or ice, a class may not be held but assignments will be given to make up for class. Please check the campus web site for information and the assignment page of the course website for assignments in lieu of class.

Selecting the Debate as a Final Project

- Debate topics will be suggested by the entire class through voting on the top three topics.
- Debate teams must prepare written opening statements that can be provided to the panel of judges and submit a group research paper.
- Debate teams must adhere to the written debate guidelines and time parameters that can be found on the course website.
- Debate team members must be dressed in business attire for the actual debate.
- Debate teams should treat this assignment seriously and begin meeting to plan and conduct research at the beginning of the semester.
- Each debate team should appoint a team leader.

- The debate moderator is responsible for developing an opening statement representing both sides of the argument. This person will assist in selecting and inviting the panel of judges, introducing them at the formal debate and appointing a time keeper.
- The debate moderator will also be responsible for coordinating the debate program, including getting the formal written statements from each team, posting flyers, making announcements to the campus and community; and coordinating the reception and making the technical arrangements.
- Debate team members should make an appointment early with the instructor to go over the rules and strategies in preparation of the debate.

Selecting the Forum as a Final Project

- All forum topics culminating in a formal research paper for submission must be approved. Seek approval by February 21st .
- Formal research papers are due no later than 1 week after each forum. Papers must adhere to the APA Publication Manual's form and style for writing research papers. All research papers must include subtitles in the body of the paper.
- Forum Coordinator is responsible for coordinating forum presenters, assisting with finding guest speaker (if applicable), posting flyers and advertising forum, preparing forum program and coordinating refreshments and reception.

Grades for Course

- **1 written exam** (up to 100 points), **1 oral exam of 2 book reports** (up to 50 points each, totaling 100 points), **1 Group or Class Community Service Learning Project/Exam** (up to 100 points), and **1 research paper or participation in class debate** (up to 100 points).
- All written submitted products must include the honor code pledge and statement attached to the submitted exams or papers.