

NORTHERN VIRGINIA COMMUNITY COLLEGE, LOUDOUN CAMPUS
SPRING 2012, PSYCHOLOGY 232-LIFESPAN HUMAN DEVELOPMENTAL SCIENCE
DR. ROSALYN M. KING, PROFESSOR

Mondays, 11:00am to 1:45pm, Building LR, Room 275

CLASS SCHEDULE		
DATE	TOPIC	CHAPTER(S)
<i>January 9</i>	<i>Introductions/Overview Adolescence : Overview</i>	<i>Select Coordinators for Forums.</i>
23	Adolescence : Overview <i>Videos: Adolescence</i>	14-16
30	Adolescence: Biosocial, Cognitive & Psychosocial Dev. <i>Videos: Adolescence</i>	
<i>February 6</i>	Adolescence : Graded Oral Book Reports & Presentations <i>Global Perspectives (Reports from book: The World's Youth)</i> [Outlines Due for Forum 1]	<i>Purchase book from: www.amazon.com through course website. Student groups will be assigned chapters.</i>
13	Adolescence : Graded Oral Book Reports and Presentations <i>Global Perspectives (Reports from book: The World's Youth)</i>	
20	Forum 1 on Adolescent Dev. [Student Presentations] PAPERS DUE	Please bring refreshments for forum. <i>Students should begin brainstorming about the Exam #3, Total class project. Students should also select a coordinator.</i>

DATE	TOPIC	CHAPTER(S)
27	<p>Early & Middle Adulthood:</p> <p><i>Overview, Changes, New Research & Interpretations</i></p> <p>Videos: Adulthood</p> <p>[Outlines Due for Forum 2]</p>	17-22
March 5	SPRING BREAK	
March 12	<p><i>Application of Developmental Theories of Adulthood:</i></p> <p>In Class Viewing of Film Luther and Discussion</p>	
19	<p>Graded Oral Book Reports and Presentations</p> <p><i>Application of Developmental Theories of Adulthood:</i></p> <p><i>In Class Presentations and Discussion of Book:</i></p> <p>Young Man Luther by Erik Erikson</p>	<p>Purchase book from: www.amazon.com through course website.</p> <p>Student groups will be assigned chapters.</p> <p>Students should make final selection of total class project.</p>
26	<p>Forum 2 on Adulthood [Student Presentations]</p> <p>PAPERS DUE</p>	<p>Please bring refreshments for forum.</p> <p><i>Topics can include presentations on Luther</i></p>
April 2	<p>Mature Adulthood: Developmental Markers and Issues</p> <p><i>(Biosocial, Cognitive and Psychosocial)</i></p> <p>Videos on Mature Adulthood</p> <p>[Outlines Due for Forum 3]</p>	<p>23-24</p> <p>Finalize Plans for Class Project.</p>
9	<p>Centenarians (contd.)</p> <p><i>Videos: Centenarians</i></p> <p>Dying and Death - Old and New Perspectives</p>	<p>25</p> <p><i>Epilogue</i></p>

DATE	TOPIC	CHAPTER(S)
16	<i>Forum 3 on Aging, Death & Dying</i> <i>[Student Presentations]</i> PAPERS DUE	<i>Please bring refreshments for forum.</i>
23	GRADED TOTAL CLASS PROJECT PRESENTATIONS	
April 30	GRADED TOTAL CLASS PROJECT PRESENTATIONS <i>(Continued)</i> COURSE SUMMARY	

NOTES AND COURSE EXPECTATIONS FOR PSY 232 STUDENTS!

General Information:

- This is a rough estimate of schedule of topics. Dates may shift.
- Please see the course website at www.psyking.net for suggested assignments for each segment of the course. Go to the page on "Student Assignments."
- Please allow 2-3 weeks for the return of papers and exams. You may submit your paper before the due date. **No late papers will be accepted.** You will receive an automatic "F" for a missed assignment unless there are extenuating circumstances.
- Students submitting papers and exams at the end of the semester should bring a self-addressed stamped envelope for the return of your work or you can pick them up outside of my office (Room 307).
- In the event of inclement weather, such as storms, snow or ice, a class may not be held but assignments will be given to make up for class. Please check the campus web site for information and the assignment page of the course website for assignments in lieu of class.

Selecting the Forum as a Final Project

- All forum topics culminating in a formal research paper for submission must be approved. Seek approval by February 6th .
- Formal research papers are due on the day of the forum and no later than 1 week after each forum. Papers must adhere to the APA Publication Manual's form and style for writing research papers. All research papers must include subtitles in the body of the paper.
- Forum Coordinator is responsible for coordinating forum presenters, assisting with finding guest speaker (if applicable), posting flyers and advertising forum, preparing forum program and coordinating refreshments and reception.

Graded Assignments

I. Adolescence: 1 Oral Book Report/Presentation and 1 Written Reflections

- Part 1: The World's Youth–50 Points
- Part 2: Written Reflections on Adolescence–50 Points
- Total Points-100

II. Young and Middle Adulthood: 1 Book Report/Presentation and Written Reflections on Young Man Luther

- Part 1: Young Man Luther-50 Points
- Part 2: Written Reflections on Young and Middle Adulthood-50 Points
- Total Points-100

III. Forum and Formal Digital Presentation or Research Paper on Development

- Digital Presentations (Group or Individual)–100 Points **or**
- Formal Research Paper in APA Format with Citations–100 Points
- Required Participation in one of the 3 Forums to Present Your Research
- Total Points-100

IV. Class or Group Community Service Learning Project on Mature Adulthood, or Death and Dying

- All Projects must adhere to the Service Learning Guidelines
- Digital Presentations Must Accompany Oral Class Reports
- Total Points-100

Note: All written submitted products must include the honor code pledge and statement attached to the submitted exams or papers, along with a cover page and adhere to the APA format for writing.