LIFESPAN DEVELOPMENTAL SCIENCE - PSYCHOLOGY 232

Mondays, 11:00am-1:45pm
Dr. Rosalyn M. King, Professor

First Day Agenda

January 2012

Today's Objectives

- Overview of Course and Requirements
- Required, Texts, Assignments and Expectations
- Bonus Points
- Class Attendance, Participation and Conduct
- Psychology Activities & Psychology Club
- Study Abroad Tour for 2012
- March ECCSSA Conference
- Questions/Answers
- BREAK (15 minutes)
- Introductions
- Group Discussion & Art Work
- Discussion of Adolescent Issues

Course Syllabus and Class Schedule

- Immediately, please download the complete course syllabus and class schedule from the course website at: www.psyking.net.

- On the homepage, scroll down to "What's New on the Site?" Click on course syllabus; or scroll down the homepage to the box that says "Psy 231-232" and click on course syllabus. The course syllabus is at the bottom of the page in PDF. Right click to open up in a new window. Note: if you do not have an Adobe Reader on your computer, you can download it from the page.

Other Documents to Download

- Other documents to download: Student Performance Record, Guidelines for any assignment you are interested in doing such as Portfolio, Service Learning, Reflective Journal, Questions About Course Requirements and Syllabus.

- You will find these documents on the "Lessons and Handouts" page. If you get lost, please go back to the homepage and look at the top for "Guide to this Site." You can access all pages from there.

Class Assignments and Lessons

- Visit the course website and get familiar with it. Look at the discussion forum and get your user name and password to participate in online discussions.

- While you are visiting the site, please go to "Student Assignments" at the top of the homepage. Make sure you print out the suggested assignments that you should be doing for each segment while taking this course.

Berger Developmental Portal

- You are required to purchase access to Psych Developmental Portal for this course. Psych Portal for Kathleen Berger's', *The Developing Person through the Lifespan, 8th Edition*, is a learning environment that integrates an interactive e-Book, animations, communication tools, and an assignment center and grading system.

- Purchase access card at the Campus bookstore or online at: http://courses.bfwpub.com/bergerls8e.

- Get familiar with the Psychology Portal, we will be using it on a regular basis during the semester, along with the course website–King's Psychology Network.

Class Assignments Due Next Class

- Concept Model on your perspectives on adolescence. In the next class, come prepared to present your model to the class.

- Begin reading chapters 14. 15. & 16 on adolescent development. Be prepared to participate in group discussions and presentations in class on portions of these chapters.

- Download and read the lesson on Adolescence: Overview, History & Theories. Visit the related learning links on that page. Answer the discussion question.

- Purchase the book on the World's Youth (full citation is listed in the course syllabus). Select a chapter for presentation to the class for the designated date of discussion.

- Continue the dialogue by visiting again the lesson on "Can We Do Without Adolescence." Reflect again on the questions raised. How have your viewpoints changed as a result of further reading?