

**Psychology 231-Lifespan Human Developmental Science  
Psychology 235-Child Psychology  
Dr. Rosalyn M. King, Professor**

## **Overview of Graded Assignments with Due Dates**

- I. Overview of Development, Infants and Toddlers, Written Exam, Chapters 1-4--Up to 100 Points—March 12th**
  
- II. Childhood: 2 Oral Book Reports and 1 Written Reflection—March 26<sup>th</sup> and April 2nd**
  - Part 1: King Book—Up to 40 Points-March 26th
  - Part 2: Coles Book-Up to 40 Points-April 2nd
  - Written Reflections on Childhood—20 Points-April 9th
  - **Total Points-100**
  
- III. Forum on Development or Formal Class Debate—March 12<sup>th</sup> and April 16th**  
(Forum 1: Heredity, Environment, Prenatal, Birth, Infants and Toddlers-March 12<sup>th</sup>; Forum 2: Early and Middle Childhood and Adolescence-April 16<sup>th</sup>)
  - Formal Digital Presentation or Formal Research Paper (Group or Individual)—100 Points
  - Required Participation in one of the 2 Forums or Class Debate
  - Research Papers must adhere to Guidelines (See Course Syllabus).
  - Class Debate must adhere to Debate Guidelines (See Website).
  - **Total Points-100**
  
- IV. Class or Group Community Service Learning Project on Any Aspect of Development Covered this Semester—April 30th**
  - All Projects must adhere to the Service Learning Guidelines
  - Digital Presentations Must accompany Oral Class Reports
  - **Total Points-100**

Note: All written submitted products must include the honor code pledge and statement attached to the submitted exams or papers, along with a cover page and adhere to the APA format for writing.