Group Presentations and Discussion
Birth, Infants, Toddlers, Early and Middle Childhood
(Please prepare no more than a 10-15 minute presentation.)

Part 1: Birth Infants and Toddlers

A. Birth
   1. Summarize birth and the birthing process.

      Provide a summary on the newborn: Lanugo, Vernix Caseosa, Meconium, Neonatal Jaundice, medical screenings, sensory abilities and brain development and principles of development.

B. Infants and Toddlers
   1. Summarize Physical Development

      Summarize physical development of infants and toddlers, specifically motor development, mortality problems, nutrition.

   2. Summarize Cognitive Development

      Summarize cognitive development in infants and toddlers—relevant theories, depth perception, language development.

   3. Summarize Psychosocial Development

      Summarize Psychosocial Development— theoretical perspectives and temperament and types.

Part 2: Early and Middle Childhood

A. Historical Overview of Childhood
   1. From the Lessons and Handouts page on the course website, download the historical overview of childhood and provide a summary report.

      What was the attitude toward children and the treatment of them? Compare and contrast these views with the current time. Have there been advancements in our views, understanding and treatment of children?

B. Summarize Physical Development in Early and Middle Childhood
   1. Describe physical development in early and middle childhood.
Make comparisons and contrasts. Examine and discuss the following: body and brain development, gross and fine motor development, other developmental milestones, major illnesses.

In your view, what are the most significant developmental milestones relative to physical development in early and middle childhood?

C. Summarize Cognitive Development in Early and Middle Childhood
   1. Describe cognitive development in early and middle childhood.

   Make comparisons and contrasts. Examine and discuss the following: thinking, memory, language development, early childhood education, moral development and school learning. Also discuss the role of culture in cognitive development, especially language development.

   In your view, what are the most significant developmental milestones relative to cognitive development in early and middle childhood?

D. Summarize Psychosocial Development in Early and Middle Childhood.
   1. Describe psychosocial development in early and middle childhood.

   Make comparisons and contrasts. Examine and discuss the following: emotional and social development, parenting patterns, childhood stress, divorce and family structure.

   In your view, what are the most significant developmental milestones relative to cognitive development in early and middle childhood?

E. Summarize the Importance of Childhood Play
   1. Summarize the theoretical explanations about the importance of childhood play.

   What are they types of play? Describe how play can contribute to children’s physical, cognitive and social-emotional development.

F. Parenting Young and Middle Children
   1. Summarize the role of parents.

   Why is the presence of the father important to child and gender development for boys and girls? What are the types of parenting styles? Should parent training be mandatory? Why?